

## Key Instant Recall Facts

## Year 1 Spring 2

## Count in $\mathbf{2 s}$ to 20. Count in 10s to 100. Count in 5 s to 50.

By the end of this half term, children should be able to count in these three counting patterns. The aim is for them to say these off by heart.

| Counting in twos | Counting in tens | Counting in fives |
| :---: | :---: | :---: |
| 0 | 0 | 0510 |
| 2 | 10 |  |
| 4 | 20 |  |
| 6 | 30 | 1520253035 |
| 8 | 40 |  |
| 10 | 50 | 404550 |
| 12 | 60 |  |
| 14 | 70 |  |
| 16 | 80 |  |
| 18 | 90 |  |
| 20 | 100 |  |

They should be able to count in these patterns and may be able to say if a number will be in the counting in twos, fives or tens pattern.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a week where you practise each pattern. When the children are confident with these facts can they count in 2 s beyond 20 or in 5 s beyond 50 ?

Counting games: https://www.topmarks.co.uk/learning-to-count/paint-the-squares

Practise looking for number patterns with https://www.primarygames.co.uk/pg2/splat/splatsq100.html

